Qualifying Certificates of the Students in State-**National-International Level Exams** for the Academic Year: 2016-17



13RIMO 553

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

SRIRAMACHARITA MANASA PEDDIBHOTLA

Address: flat no 101 meghana enclave, goutham nagar malkajgiri, HYDERABAD,

TELANGANA, 500047 India

Email: manasa peddibotla@gmail.com

Phone: 91-8978272906 Date of Birth: March 28, 1996

Social Security Number (Last Four Digits):

Gender: Female

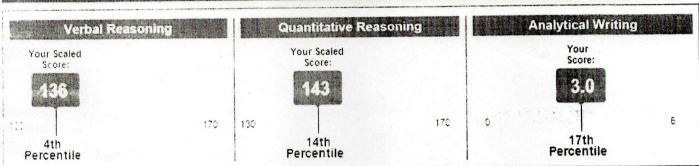
Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: October 25, 2016

Registration Number: 0042422 Print Date: April 18, 2017

csE

Your Scores for the General Test Taken on October 25, 2016



Your Test Score History

General Test Scores

	Verbal Reasoning Quantitative Reasoning					Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile	
October 25, 2016	136	4	143	14	3.0	17	

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date

Institution (Code)

Department (Code)

Test Title

Test Date

Designated Score Recipient(s)

Report Date

Score Recipient (Code)

Department (Code)

Test Title

Test Date

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SRIRAMACHARITA MANASA PEDDIBHOTLA

Date of Birth: March 28, 1996

Most Recent Test Date: October 25, 2016

Registration Number: 0042422 Print Date: April 18, 2017

About Your GRE® Score Report

With the ScoreSelect* option, you can decide which test scores to send to the institutions you designate. There are three options to choose from.

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- All option Send your scores from all administrations in the last five years
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If you have any questions concerning your score report, email GRE Services at gre-info@ets.org or call 1-609-771-7670 or 1-866-473-4373 Copyright © 2016 by Educational Testing Service. All rights reserved. ETS. the ETS logo and GRE are registered trademants of Educational

Testing Service (ETS) in the United States and other countries. (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).



ROHINI PUVVULA

Address: Flat no A548 Janapriya Arcadia, Kowkoor Bollarum post, HYDERABAD.

TELANGANA, 500010 India

Email: rohini3005@gmail.com Phone: 91-9000103977 Date of Birth: May 30, 1996

Social Security Number (Last Four Digits):

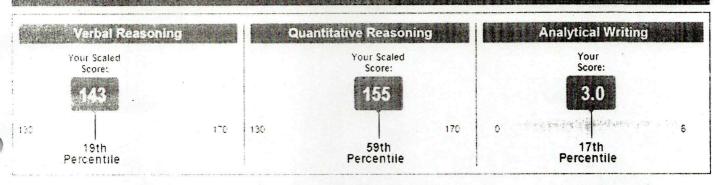
Gender: Female

Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: October 26, 2016

Registration Number: 0140616 Print Date: April 18, 2017

our Scores for the General Test Taken on October 26, 2016



Your Test Score History

General Test Scores

	Verbal Re	asoning	Quantitative	Reasoning	Analytic	al Writing
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
October 26, 2016	143	. 19	155	59	3.0	17

Subject Test Scores

You do not have reportable test scores at this time

Your Score Recipient(s

Undergraduate Institution

Institution (Code) Report Date

Department (Code)

Test Title

ROHINI PUVVULA

Date of Birth: May 30, 1996

Most Recent Test Date: October 26, 2016

Registration Number: 0140616 Print Date: April 18, 2017

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
November 4, 2016	U NORTH TEXAS (6481)	COMPUTER SCIENCE (0402)	General Test	October 26, 2016
November 4, 2016	U NORTH TEXAS (6481)	ANY DEPARTMENT NOT LISTED (5199)	General Test	October 26, 2016
November 4, 2016	UNIV ILLINOIS CHICAGO (1851)	COMPUTER SCIENCE (0402)	General Test	October 26, 2016

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Must Recount Tues Bates, June 16, 2015

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proceded Geoetical Major. Computer Science (C.)

Your Scores for the General Test I sten on June 16, ZV10

Anacysisca Writing	Percentile
Opposite Renewaling	2358 Percentile
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General Lest Scores

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TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

HARSHITHA KRISHNA THALLAPARTHI

Address: YAPRAL, HYDERABAD, TELANGANA, 500087 India

Email: harshithathallap@gmail.com Phone: 91-9618067300 Date of Birth: February 13, 1995

Social Security Number (Last Four Digits):

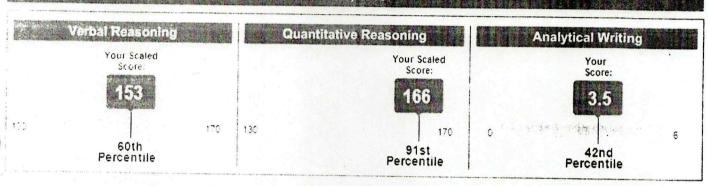
Gender: Female

Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: October 26, 2016

Registration Number: 0132437 Print Date: November 24, 2016

Your Scores for the General Test Taken on October 26, 2016



Your Test Score History

General Test Scores

	Verbal Reasoning Quantitative Reasoning Analytical Writing					
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
October 26, 2016	153	60	166	. 91	3.5	42

Suprect Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

following raduate Institution

Report Date

Institution (Code)

Department (Code)

Test Title

Test Date

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TOEFL IBT TOEFL IBT® Test Taker Score Report

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

Name: Thallaparthi, Harshitha Krishna

me) Name, First (Given) Name Middle Name

Email: harshithathallap@gmail.com

Gender: F

Date of Birth: 13 Feb 1995

Registration Number: 0000 0000 2965 3950

Test Date: 09 Dec 2016 Sponsor Code:

Thallaparthi, Harshitha Krishna

Yapral

Hyderabad, Telangana

India

	Thursday and the	Garage Car
Country of Birth: India	Inst. Code	Dept. Code
Native Language: TELUGU	4841 4007	78 78
Test Center: APCU-8917 - HYDERABAD, 8917 INDIA	1833	78
Test Center Country: India	1851	78

----- Security Identification -----

ID No.: x00000000000000000000001454 ID Type: Passport

Issuing Country: India



TOEFLIET	Scaled Scores
Reading	
Listening	26
Speaking · ·	24
Writing · · ·	27
Total Score	103
	2.00

			Į
Reading	Skills	Level	

Your Performance

Test takers who receive a score at the HIGH level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.

Test takers who score at the HIGH level, typically

have a very good command of academic vocabulary and grammatical structure;

can understand and connect information, make appropriate inferences, and synthesize ideas, even when

the text is conceptually dense and the language is complex; can recognize the expository organization of a text and the role that specific information serves within the targer text, even when the text is conceptually dense; and can abstract major ideas from a text, even when the text is conceptually danse and contains complex

language.

Listening Skills

Listening

Reading

Level

Your Performance

Test takers who receive a score at the HIGH level, as you did, typically understand conversations and fectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.

When listening to lectures and conversations like these, test takers at the HIGH level typically can

- understand main ideas and important details, whether they are stated or implied;
- distinguish more important ideas from less important ones:
- understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process);
- recognize how pieces of information are connected (for example, in a cause-and-effect relationship);
- understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly);
- synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

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HARSHITHA KRISHNA THALLAPARTHI

Most Recent Test Date: October 26, 2016

Date of Birth: February 13, 1995

Registration Number: 0132437 Print Date: November 24, 2016

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
November 4 2016	NORTH CAROLINA ST U (5496)	COMPUTER SCIENCE (0402)	General Test	October 26, 2016
November 4, 2016	UNIV ILLINOIS CHICAGO (1851)	COMPUTER SCIENCE (0402)	General Test	October 26, 2016
November 4, 2016	UNIV TEXAS DALLAS (6897)	COMPUTER SCIENCE (0402)	General Test	October 26, 2016
November 4, 2016	VIRGINIA POLYTECH & ST UNIV. (5859)	COMPUTER SCIENCE (0402)	General Test	October 26, 2016

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Page 2 050



TEST TAKER SCORE REPORT

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HARSHITHA KRISHNA THALLAPARTHI

Most Recent Test Date: October 26, 2016

Date of Birth: February 13, 1995

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Geethaniali CoHege of Engl. and Tech.

Cheeryal (V), Kaesara (M), Medoha Dist. (F.S.) 501 301.

G GRE

SHRAVANI GUNDABATTULA

Address: Plot tic 308 street no 8N. Bhavani nagar colony ECIL 500062, HYDERABAD, TELANGANA, 500062 India

Email: gshravani2013@gmail.com Phone: 91-8790978144 Date of Birth: May 9, 1996

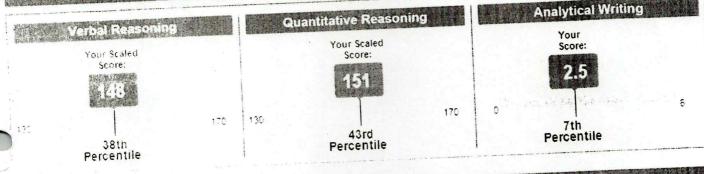
Social Security Number (Last Four Digits):

Intended Graduate Major: Management Information Systems (4303)

Most Recent Test Date: October 26, 2016

Registration Number: 0180754 Print Date: April 18, 2017

Your Scores for the General Test Taken on October 26, 2016 **Quantitative Reasoning** Your Your Scaled Score: Your Scaled Score: Score:



General Test Scores

Seneral Test Scores	Vorbal Re		Quantitative	Reasoning	Analytic	al Writing
	Verbal Re		Scaled Score	Percentile	Score	Percentile
Test Date	Scaled Score	Percentile		43	2.5	7
October 26, 2016	148	38	151			

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s

Undergraduate Institution

Report Date

Institution (Code)

Department (Code)

Test Title

Test Date

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SHRAVANI GUNDABATTULA

Date of Birth: May 9, 1996

Most Recent Test Date: October 26, 2016

Registration Number: 0180754 Print Date: April 18, 2017

(Insignated Score Recipientis)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
February 8, 2017	TEXAS A&M UNIV KINGSVILLE (68 22)	MANAGEMENT INFORMATION SYSTEMS (4303)	General Test	October 26, 2016
January 11, 2017	ILLINOIS STATE UNIVERSITY (1319)	MANAGEMENT INFORMATION SYSTEMS (4303)	General Test	October 26, 2016
January 11, 2017	KENT ST UNIV (1367)	MANAGEMENT INFORMATION SYSTEMS (4303)	General Test	October 26, 2016
January 11, 2017	NORTHERN ILLINOIS UNIVERSITY (1559)	MANAGEMENT INFORMATION SYSTEMS (4303)	General Test	October 26, 2016
January 11, 2017	SAN JOSE STATE UNIVERSITY (46 87)	MANAGEMENT INFORMATION SYSTEMS (4303)	General Test	October 26, 2016
January 11, 2017	U COLORADO DENVER (4875)	MANAGEMENT INFORMATION SYSTEMS (4303)	General Test	October 26, 2016
January 11, 2017	U NORTH TEXAS (6481)	MANAGEMENT INFORMATION SYSTEMS (4303)	General Test	October 26, 2016
January 11, 2017	UNIV TEXAS ARLINGTON (6013)	MANAGEMENT INFORMATION SYSTEMS (4303)	General Test	October 26, 2016
November 4, 2016	TEXAS A&M UNIV KINGSVILLE (68	MANAGEMENT INFORMATION SYSTEMS (4303)	General Test	October 26, 2016
	January 11, 2017 January 11, 2017	TEXAS A&M UNIV KINGSVILLE (68 22) January 11, 2017 ILLINOIS STATE UNIVERSITY (131 9) January 11, 2017 KENT ST UNIV (1367) January 11, 2017 NORTHERN ILLINOIS UNIVERSITY (1559) January 11, 2017 SAN JOSE STATE UNIVERSITY (46 87) January 11, 2017 U COLORADO DENVER (4875) January 11, 2017 U NORTH TEXAS (6481) January 11, 2017 UNIV TEXAS ARLINGTON (6013) November 4, 2016 TEXAS A&M UNIV KINGSVILLE (68	February 8, 2017 TEXAS A&M UNIV KINGSVILLE (68 22) MANAGEMENT INFORMATION SYSTEMS (4303) January 11, 2017 ILLINOIS STATE UNIVERSITY (131 INFORMATION SYSTEMS (4303) January 11, 2017 KENT ST UNIV (1367) MANAGEMENT INFORMATION SYSTEMS (4303) January 11, 2017 NORTHERN ILLINOIS UNIVERSITY (INFORMATION SYSTEMS (4303) January 11, 2017 SAN JOSE STATE UNIVERSITY (46 INFORMATION SYSTEMS (4303) January 11, 2017 U COLORADO DENVER (4875) MANAGEMENT INFORMATION SYSTEMS (4303) January 11, 2017 U NORTH TEXAS (6481) MANAGEMENT INFORMATION SYSTEMS (4303) January 11, 2017 U NORTH TEXAS (6481) MANAGEMENT INFORMATION SYSTEMS (4303) January 11, 2017 UNIV TEXAS ARLINGTON (6013) MANAGEMENT INFORMATION SYSTEMS (4303) November 4, 2016 TEXAS A&M UNIV KINGSVILLE (68 INFORMATION INFORMATION INFORMATION	February 8, 2017 TEXAS A&M UNIV KINGSVILLE (68 22) MANAGEMENT INFORMATION SYSTEMS (4303) General Test General Test SYSTEMS (4303) January 11, 2017 ILLINOIS STATE UNIVERSITY (131 9) MANAGEMENT INFORMATION SYSTEMS (4303) General Test General Test General Test SYSTEMS (4303) January 11, 2017 KENT ST UNIV (1367) MANAGEMENT INFORMATION SYSTEMS (4303) General Test General Test General Test General Test General Test SYSTEMS (4303) January 11, 2017 SAN JOSE STATE UNIVERSITY (46 87) MANAGEMENT INFORMATION SYSTEMS (4303) General Test General Test General Test General Test SYSTEMS (4303) January 11, 2017 U COLORADO DENVER (4875) MANAGEMENT INFORMATION SYSTEMS (4303) General Test General Test General Test General Test SYSTEMS (4303) January 11, 2017 UNIV TEXAS ARLINGTON (6013) MANAGEMENT INFORMATION SYSTEMS (4303) General Test General Test General Test MANAGEMENT INFORMATION General Test SYSTEMS (4303) November 4, 2016 TEXAS A&M UNIV KINGSVILLE (68) MANAGEMENT INFORMATION General Test INFORMATION

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SHRAVANI GUNDABATTULA

Date of Birth: May 9, 1996

Most Recent Test Date: October 26, 2016

Registration Number: 0180754 Print Date: April 18, 2017

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Test Report Form

ACADEMIC

NOTE

Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.

GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.

It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

IN855 15/DEC/2016 Centre Number Date Candidate Number 222747 **Candidate Details** DAMMU Family Name First Name AASHISH REDDY Candidate ID 4300044 Date of Birth 22/12/1995 Sex (M/F) M Scheme Code Private Candidate Country or Region of Origin Country of INDIA Nationality **TELUGU** First Language **Test Results** Overall **CEFR** Listening Reading Writing Speaking Band Level Score dministrator Comments Validation stamp Centre stamp

Administrator's Signature

Date

27/12/2016

Test Report Form Number 16IN222747DAMA855A









TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

AASHISH REDDY DAMMU,

Most Recent Test Date: October 13, 2016

Address: FLAT NO-001, SAI KRISHNA APTS,, GOKHALE NAGAR, RAMANTHAPUR, HYDERABAD, 500013 India,

Registration Number: 0172198 Print Date: December 30, 2016

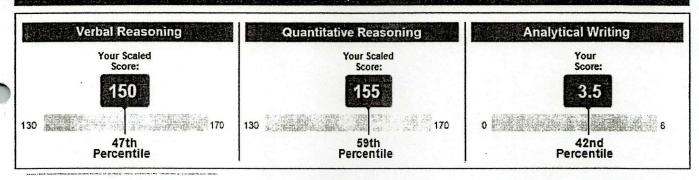
Email: ashu812175@gmail.com, Phone: 91-8897217837,

Date of Birth: December 22, 1995 Social Security Number (Last Four Digits):,

Gender: Male,

Intended Graduate Major: Computer Science (0402)

Your Scores for the General Test Taken on October 13, 2016



Your Test Score History

General Test Scores

	Verbal Rea	asoning	Quantitative	Reasoning	Analytica	l Writing
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
October 13, 2016	150	47	155, and percentile	59	3.5	42

Subject Test Scores.

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date Institution (Code) Department (Code) **Test Title Test Date**

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Testing Service (ETS) in the United States and other countries.



TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

SHIVAKUMAR MUDDASANI

Address: 3-1-74/3, RAM SHANKAR NAGAR, RAMANTHAPUR, AMBERPET. HYDERABAD, 500013 India

Email: 25SHIVAREDDY@GMAIL.COM

Phone: 91-8019039667

Date of Birth: August 25, 1995

Social Security Number (Last Four Digits):

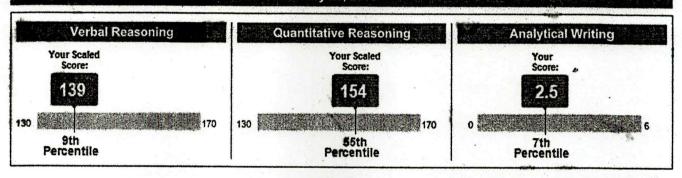
Gender: Male

Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: February 25, 2016

Registration Number: 5042694 Print Date: October 5, 2016

Your Scores for the General Test Taken on February 25, 2016



Your Test Score History

General Test Scores

	Verbal R	easoning	Quantitative	Reasoning	Analytica	l Writing
Test Date	Scaled Score	Percentile -	Scaled Score	Percentile	Score	Percentile
February 25, 2016	139	9	154	55	2.5	7

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
March 4, 2016	CINCINNATI CHRISTIAN UNIV (1091)	COMPUTER SCIENCE (0402)	General Test	February 25, 2016

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TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

GIRISH GUNTUKU

Address: 18-114, ROAD NO.5, HANUMANPET, HYDERABAD, 500047 India

Email: GIRISH GUNTUKU0809@GMAIL.COM

Phone: 91-9908198901 Date of Birth: September 8, 1995

Social Security Number (Last Four Digits):

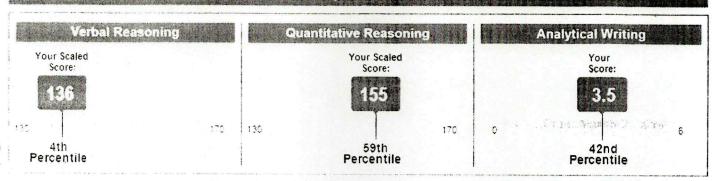
Gender: Male

Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: March 3, 2016

Registration Number: 5048614 Print Date: December 20, 2016

our Scores for the General Test Taken on March 3, 2016



ur Test Score History

General Test Scores

	Verbal Re	asoning	Quantitative	Reasoning	Analytic	al Writing
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
March 3, 2016	136	4	155	59	3.5	42

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date

Institution (Code)

Department (Code)

Test Title

Test Date

GIRISH GUNTUKU

Date of Birth: September 8, 1995

Most Recent Test Date: March 3, 2016

Registration Number: 5048614 Print Date: December 20, 2016

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
March 11, 2016	KENT ST UNIV (1367)	COMPUTER SCIENCE (0402)	General Test	March 3, 2016
March 11, 2016	UNIV CINCINNATI (1833)	COMPUTER SCIENCE (0402)	General Test	March 3, 2016
March 11, 2016	WRIGHT ST UNIV (1179)	COMPUTER SCIENCE (0402)	General Test	March 3, 2016
March 11, 2016	YOUNGSTOWN ST UNIV (1975)	COMPUTER SCIENCE (0402)	General Test	March 3, 2016

About Your GRE® Score Report

Score Reporting Policies

With the ScoreSelect® option, you can decide which test scores to send to the institutions you designate. There are three options to choose

- Most Recent option Send your scores from your most recent test administration
- All option Send your scores from all administrations in the last five years
- Any option Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Scores for a lest administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the GRE® Information Bulletin for details. The policies and procedures explained in the Bulletin for the current testing year supersede previous policies and procedures in previous bulletins

Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paperdelivered test. If your scores are not available for any reason, you will see "Not Available" in Your Test Score History.

GRE test scores are reportable according to the following policies:

- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 -June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to August 2011 are no longer reportable.
- For lests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a lest taken on July 3, 2016, are reportable through July 2, 2021.

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period

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Testing Service (ETS) in the United States and other countries.

Page 2 of 3

Chetrial (V), Kessam (M), Medichal Page 2 of 3



TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

GIRISH GUNTUKU

Most Recent Test Date: March 3, 2016

Date of Birth: September 8, 1995

Registration Number: 5048614 Print Date: December 20, 2016

Potaking a GRE Test

You can take the GRE® General Test once every 21 days, up to five times within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and GRE® Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited

For More Information

For information about interpreting your scores, see Interpreting Your GRE Scores at www.ets.org/gre/understand.

For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.

If you have any questions concerning your score report, email GRE Services at gre-info@ets.org or call 1-609-771-7670 or 1-866-473-4373 (toil free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).

> Geethanjali CoHege of Engg. and Tech. PRINCIPAL Cheeryal (V), Keesara (M), Medchal Dist. (F.S.)-501 301.

Test Report Form

ACADEMIC

hal desiron to undergraduate and bold graduate courses should be based on the ACADEMIC Reading and Writing Modules.
The MEMAL TRAINING Reading and Writing Modules are not designed to lest the full range of language skills required for academic purposes.
The MEMAL TRAINING Reading and Writing Modules are not designed to lest the full range of language skills required for academic purposes.
The MEMAL TRAINING Reading and Writing Modules are not also given the fact Report Form the relative state of the date of the test.

208471 Candidate Number 15/DEC/2016 Date Contro Number IN001 Candidate Details GUNTUKU Family Name GIRISH N2153229 Candeliate ID Private Candidate Scheme Code 08/09/1995 Sex (M/F) M Charlest Britis Region A CHARLE Courtry of INDIA Nationality **TELUGU** First Language Test Results Overall CEFR Band Speaking Writing Reading 7.5 Level

Listening









Score





Administrator Comments

Administrator's Signature

Date

28/12/2016



Validation stamp



Test Report Form Number









Mo. Reent Test Date: October 26, 2016

Reg state of Mursber 06 48 1 91

13R 1140502

Address: HINO III 6 TIY POTHEM BAGH COLONY, LARDOR NASAR, HYDERABEAD TELANGANA, LIPUST, IND.S. Edia.

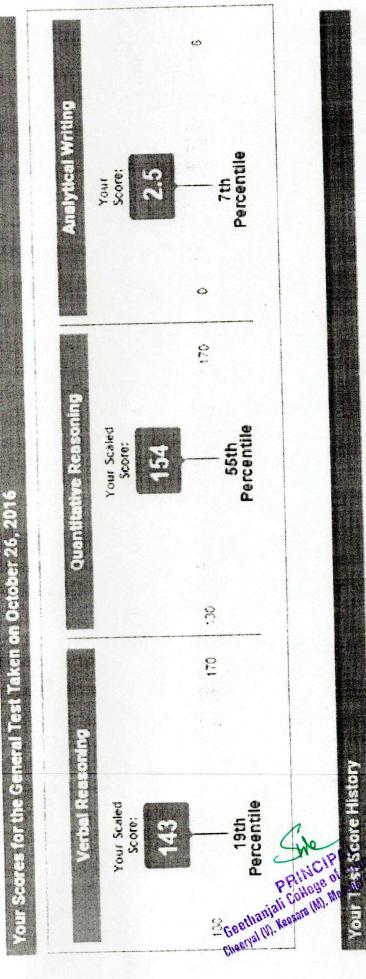
Phone: 91.772969191

Date of Birth: June 1995

Social Security Number (Last Four Digits):

Gender: Main

Intended Graduate Major. Computer Science (0400)



General Toler Cores

Test Date

Score Percentile Quantitative Reasoning 3 Scaled Score 154 Percentile 5 Verbal Ressoning Scaled Score

Percentile

Analytical Writing



Online Registration System

WELCOME SAKETH

IELTS Reference No.:

INO01-126860-1980

Test Date:

21 January 2017

Module:

Academic

and class Pare 0

Fee:

11300

Registration Status:

Confirmed

Vent Data 1

Particularly

Preparation Materials

Your

Contact Us

Your Test Result

Candidate Number: 232269

Overall Band 7.5

Listening 85

Reading 7.0

Writing 6.5

Speaking 70

Disclaimer: Please note that this online result is provisional and should not be used as an official confirmation of your so will not accept any responsibility in the event that your result falls to display here or for any error in your on the possible or administrative procedure.

BRITISH COUNCIL

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Cheefful (V), Keasar (M), Medichal Dist. (7.3.). 501 301.

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GATE 2017 Scorecard

Graduate Aptitude Test in Engineering

U.V. SATYA SUNANDA

Registration Number

CS17S51418129

Examination Paper

Computer Science and Information Technology

Carrondate's Standature

Valid from March 26, 2017 to

6892

16.6

22.5

31.82

96878

GATE 2017 Scorecard

Graduate Aptitude Test in Engineering

Name

SANGISHETTI VISHAL

Registration Number

CS17S51411118

Sileta (1 a) ebipue

Examination Paper

Computer Science and Information Technology



(Candidate's Signature)

23.35 Mark out of 100°

22.5 Qualifying Marks** 25.0

16.6

SCISTIFMO OBC (NCL)

Sereral

All India Rank in this paper

13838

Valid from March 26, 2017 to March 26, 2020

Total Number of Candidates

96878

GATE Score

332

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A Cardidate is considered qualified if the marks secured are greater than or equal to the quality no marks mentioned for the category for which valid category

certificate, it applicable is produced along with this scorecard

2 Digital Fingerprint: 722cBaaact374196e2 3181dfa3d5b

March 26, 2017

Prof. Govind Joseph Chakrapani

G. J. Wirkyalita

Organizing Chair 1, GATE 2017 on behalf of NCB-GATE, for MMRD

TOEFL iBT® Test Taker Score Report

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

Name: Gundabattula, Shravani

Last (Family/Surname) Name, First (Given) Name Middle Name

Email: gshravani2013@gmail.com

Gender: F

India

Date of Birth: 09 May 1996

Registration Number: 0000 0000 2965 4058 Sponsor Code: Test Date: 09 Dec 2016

Gundabattula, Shravani plotno.308, street no.8n HYDERABAD, Telangana 500062

	Inst. Code	Dept. Code
Country of Birth: India	6013	99
tive Language: TELUGU	6481	99
rest Center: APCU-8917 - HYDERABAD, 8917 INDIA	4875	99
est Center Country: India	1319	99

----- Security Identification ------Issuing Country: India ID No.: xxxxxxxxxxxxxxxxxxxxxx6275

TOEFL IBT Scaled	Scores
Reading	17
Listening · · · · · · · ·	18
Speaking · · · · · · · ·	24
Writing	23
Total Score	82

D Type: Passport	ID No.	: xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx
Reading Skills	Level	Your Performance
Reading Skins		Test takers who receive a score at the INTERMEDIATE level, as you did, typically understand academic texts in English that require a wide range of reading abilities, although their understanding of certain parts of the texts is limited. Test takers who receive a score at the INTERMEDIATE level typically
Reading	Intermediate	 have a good command of common academic vocabulary but still have some difficulty with high-level vocabulary; have a very good understanding of grammatical structure; can understand and connect information, make appropriate inferences, and synthesize information in a range of texts but have more difficulty when the vocabulary is high level and the text is conceptually
		 dense, can recognize the expository organization of a text and the role that specific information serves within a larger text but have some difficulty when these are not explicit or easy to infer from the text; and can abstract major ideas from a text but have more difficulty doing so when the text is conceptually dense.
	Mark The Shipping Street	Vour Performance

Listening Skills	Level	range of texts but have more difficulty when the vocabulary is high level and the text is dense, can recognize the expository organization of a text and the role that specific information serves within a larger text but have some difficulty when these are not explicit or easy to infer from the text; and can abstract major ideas from a text but have more difficulty doing so when the text is conceptually dense. Your Performance
		Test takers who receive a score at the INTERMEDIATE level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms or colloquial or figurative language), complex grammatical structures, and/or vocabulary (uncommon terms or colloquial or figurative language), complex grammatical structures, and/or vocabulary (uncommon terms or colloquial or figurative language), complex grammatical structures, and/or vocabulary (uncommon terms or colloquial or figurative language), complex grammatical structures, and/or vocabulary (uncommon terms or colloquial or figurative language). When listening to conversations and lectures like these, test takers at the INTERMEDIATE level typically can understand explicitly stated main ideas and important details, especially if they are reinforced, but may
Listening	Intermediate	 understand explicitly stated main ideas and important details that are not reinforced; have difficulty understanding main ideas that must be inferred or important details that are not reinforced; understand how information is being used (for example, to provide support or describe a step in a complex process); recognize how pieces of information are connected (for example, in a cause-and-effect relationship); understand, though perhaps not consistently, ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and synthesize information from adjacent parts of a lecture or conversation and make correct inferences on the basis of that information, but may have difficulty synthesizing information from separate parts of a

lecture or conversation.

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CV:	Level*	Your Performance
Speaking Skills Speaking about Familiar Topics	Fair	Your responses indicate you are able to speak in English about your personal experiences and opinions in a mostly clear and coherent manner. Your speech is mostly clear with only occasional errors. Grammar and vocabulary are somewhat limited and include some errors. At times, the limitations prevent you from elaborating fully on your ideas, but they do not seriously interfere with overall communication.
Speaking about Campus Situation	Good	Your responses indicate an ability to speak effectively in English about reading material and conversations typically encountered by university students. Overall, your responses are clear and coherent, with only occasional errors of pronunciation, grammar, or vocabulary.
Speaking about Academic Course Content	Fair	Your responses demonstrate that you are able to speak in English about academic reading and lecture material, with only minor communication problems. For the most part, your speech is clear and easy to understand. With only minor communication problems. For the most part, your speech is clear and easy to understand. However, some problems with pronunciation and intonation may occasionally cause difficulty for the listener. Your use of grammar and vocabulary is adequate to talk about the topics, but some ideas are not fully developed or are inaccurate.
Writing Skills	Level*	Your Performance
Writing based on Reading and Listening	Fair	You responded to the task, relating the lecture to the reading, but your response indicates weaknesses such as an important idea or ideas may be missing, unclear, or inaccurate; there may be unclarity in how the lecture and the reading passage are related, and/or grammatical mistakes or vague/incorrect uses of words may make the writing difficult to understand.
Writing based on Knowledge and Experience	Good	You responded with a well-organized and developed essay. Weaknesses, if you have any, might have to do with use of English that is occasionally ungrammatical, unclear, or unidiomatic and/or elaboration of ideas or connection of ideas that could have been stronger.

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

This score report provides four section scores and a total score. An analysis of your strengths and weaknesses in English is included. The level pertaining to each skill should not be generalized beyond the performance on this test. Skill levels and their associated descriptions are not intended for use by institutions as part of their admissions criteria and will not be shared unless you grant permission.

Information About Scores: The following scaled scores are reported for the TOEFL iBT test. A total score is not reported when one or more sections have not been administered. These scores have the following ranges:

Sections	Scaled Scores
Reading	0-30
Listening	0-30
Speaking .	0-30
Writing	0-30
Total Score	0-120

Score Legends:

Readi	ng Skills
Level	Total Scaled Score Range
High:	22-30
Intermediate	15-21
Low	0-14

Listeni	ng Skills
Level	Total Scaled Score Range
High	22-30
Intermediate	14-21
Low	0-13

	all of the			
Speaking Skills				
Level	Total Scaled Score Range			
Good	26-30			
Fair	18-25			
Limited	10-17			
Weak	0-9			

Writing	Skills
Level	Total Scaled Score Range
Good	24-30
Fair	17-23
Limited	1-16
Score of Zero	0

Institution Codes: The code numbers shown on page 1 of this report are the ones you selected before you took the test. If any institution code you selected is missing, it was incorrect and the TOEFL® Program was unable to send a score report to that institution.

DEPT.	WHERE THE REPORT WAS SENT
00	Admissions office for undergraduate study or an institution or agency that is not a college or university
01, 04-99	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law

Additional information about TOEFL iBT scores can be found on the Test Takers section of the TOEFL website at www.ets.org/toefl.

* Skill levels for speaking and writing individual skills are estimates of performance at the *item* level. The total writing and speaking scaled scores and ranges are more accurate. Therefore it is not appropriate to combine the individual skill levels. Doing so may lead to apparent inconsistencies between the diagnostic feedback and reported writing and speaking scores.

IMPORTANT NOTE TO SCORE USERS: This PDF score report was downloaded and printed by the test taker. It is not an Official Score Report sent by ETS directly to an organization designated by the test taker. If you find it necessary to verify the scores on this report, please contact the TOEFL Score Verification Service at +1-800-257-9547 or +1-609-771-7100. Scores more than two years old cannot be reported or validated.

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Cheeryal (V), Keesara (M), Medolal Dist. (1.3.) -501 301.

Address: Pat no 103 kalanga fort, my culany 4th street, hyderabad, lelangana, 500040

Registration Number 0705256

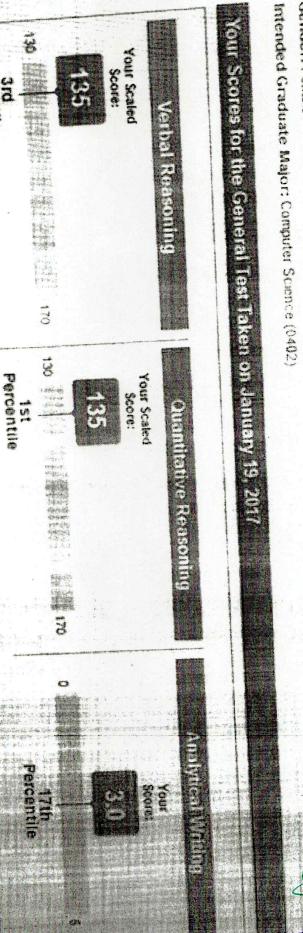
Explain poojthareddy gd@gmail.com

Phone: 91-8142600689

Date of Birth: July 22, 1995

Social Security Number (Last Four Digits):

Gender: Female



General Tost Scores

Western Committee

Scaled Score

Percentile

Score

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Your Test Score History

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IELTS

Test Report Form

ACADEMIC

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Contre	Number
M. 444 465 48.	A A COURT OF THE PARTY.

8N001

Date

16/FEB/2017

Candidate Number

248449

Candidate Details

Family Name

First Name

Candidate ID

COMPAND



Branco Date of Birth

22/07/1995

Sex (MF)

Scheme: Code

Private Candidate

Country or Region of Origin

Country of Nationally.

First Language

INDIA

ENGLISH

Test Results

Listoning

Reading





Speaking



Overafi Band Score



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Validation stamp



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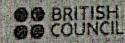
02/03/2017





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IELTS

Test Report Form

ACADEMIC

Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the lest. NOTE

Centre Number

1N001

Date

** \$ \$ \$ 6 B 8 8

21/JAN/2017

Candidate Number

232346

Candidate Details

Family Name

WADDALADU

First Name

P689(6)631

UDAYSAH



Date of Birth

Candidate ID

24/11/1995

Sex (M/F)

M

Scheme Code

Private Candidate

Country or Region of Origin

Country of Nationality

INDIA

First Language

TELUGU

Test Results

Listening



Reading



Writing



Speaking



Overall Band Score



CEFR Level



Administrator Comments



Administrator's Signature

Date

07/02/2017



Validation stamp



Test Report Form Number

161N232346VAD10011A









13×11/0407

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

vineeth reddy bheemreddy

Address: 4-91/5 buddhanagar uppaldepot, hyderabad, 500092 India

Email: vineethreddy1568@gmail.com

Phone: 91-8520013343 Date of Birth: June 4, 1996

Social Security Number (Last Four Digits):

Gender: Male

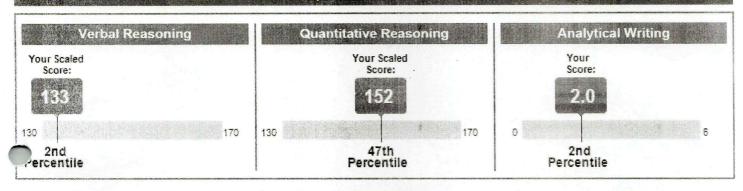
Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: September 9, 2017

Registration Number: 2105746 Print Date: October 4, 2017

ECE

Your Scores for the General Test Taken on September 9, 2017



Your Test Score History

General Test Scores

	Verbal Reasoning Quantitative Reasoning Analytica					
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
September 9, 2017	133	2	152	47	2.0	2

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date Institution (Code) Department (Code) Test Title Test Date

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Mounica Kanakamedala

Address: 4-1-216/228, StreetNo-10, Karthikeya Nagar, Nacharam, Hyderabad,

Telangana, 500076 India

Email: mounicak34@gmail.com Phone: 91-7013740891 Date of Birth: July 31, 1996

Social Security Number (Last Four Digits):

Gender: Female

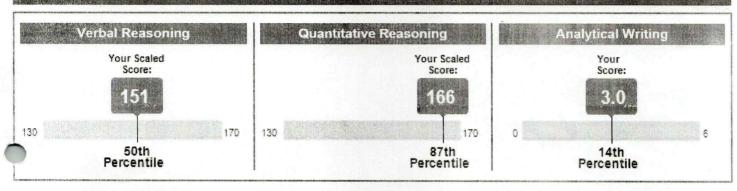
Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: December 12, 2020

Registration Number: 8675485 Print Date: December 21, 2020

13RHAOGB9

Your Scores for the General Test Taken on December 12, 2020



Your Test Score History

General Test Scores

Test Date	Verbal Re	al Reasoning Quantitative Reasoning Analytical				
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
December 12, 2020	151	50	166	87	3.0	14

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code) Cotto Test Title	Test Date
Pending	TEXAS A&M UNIV KINGSVILLE (6822)	COMPUTER SCIENCE (0402) Chestal General Test	December 12, 2020

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
Pending	WRIGHT ST UNIV (1179)	MANAGEMENT INFORMATION SYSTEMS (4303)	General Test	December 12, 2020

• Pending - Scores are being processed or are not yet reportable.

IELTS

Test Report Form

ACADEMIC

NOTE

Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.

GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.

It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number	IN855	Date	08/OCT/2016		Candidate Nun	nber	165995	
Candidate De	etails							
Family Name	RUDRA							
First Name	RITHWIK REDD	Y						
Candidate ID	J8974283					MA		
Date of Birth	18/11/1995		Sex (M/F)	М	Scheme Cod	e Priva	ite Candid	ate
Country or Regio of Origin	n							
Country of Nationality	INDIA							
First Language	TELUGU							
Test Results								
Listening 7.5	Reading 8	3.5 Writing	6.0 Speaki		Score	7.0	CEFR Level	C1
Coministrator C	omments				Centre stamp	Va	lidation s	tamp
			Problem Manual Section 19 19 19 19 19 19 19 19 19 19 19 19 19	dand feet of the state of the s	Aidp ELTS TEST CENTRES /N855	CLERENTS	IFLTS	1000
		Agin Sigr	interrator's acure	entre letters state of	(V	Jane	6	
		Date	20/10/2016	Test Num	Report Form ber	16IN1659	95RUDR8	55A









TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

RITHWIK-REDDY RUDRA

Most Recent Test Date: September 30, 2016

Address: 3-2-800, CHAPPAL BAZAAR, HYD-27, HYDERABAD, 500027 India

Registration Number: 5889788 Print Date: November 14, 2016

Email: RITHWIKRUDRA1995@GMAIL.COM

Phone: 91-9705424084

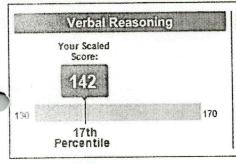
Date of Birth: November 18, 1995

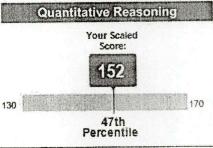
Social Security Number (Last Four Digits):

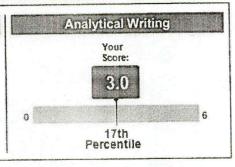
Gender: Male

Intended Graduate Major: Undecided (0000)

Your Scores for the General Test Taken on September 30, 2016







Your Test Score History

General Test Scores

	Verbal Re	asoning	ing Quantitative Reasoning Ar			Analytical Writing		
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile		
September 30, 2016	142	17	152	47	3.0	17		

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code) Department (Code)	Test Title	Test Date
October 12, 2016	DUKE UNIVERSITY (5156)	General Test	September 30, 2016

Geethaniali College of Louis, and fach. Medena Dar, fish John 301.

Test Report Form

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ACADEMIC

NOTE

Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.

GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.

It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number

IN001

Date

08/OCT/2016

Candidate Number

138004

Candidate Details

Family Name

First Name

endidate ID



N5995972



Date of Birth

27/11/1995

Sex (M/F)

M

Scheme Code

Private Candidate

Country or Region of Origin

Country of **Nationality**

INDIA

First Language

KANNADA

Test Results



*****tening



Reading



Writing



Speaking



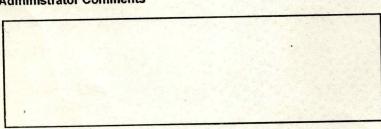
Overall Band Score



CEFR Level



Administrator Comments



Administrator's Signature

Date

21/10/2016



Validation stamp



Test Report Form Number









CAMBRIDGE ENGLISH PRINCIPAL Language Assessment

Part of the University of Cambridge
Geethanjali College of Engg. Tech.

Theeryal (Y), Keesara (M), R.R. Dist. (A.R.) - 501 301

PTE Academic

Test Taker Score Report

Kundur Nikhil

Iest Taker ID:

PTE000529969

Date of Birth:

27 October 1995

Country of Residence:

India

Country of Citizenship: ender:

India Male

Email Address:

nikhilkundur9@gmail.com

Registration ID:

319424806

Test Date:

16 August 2017

st Centre Country:

India

Test Centre ID: rst-Time Test Taker:

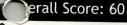
79594 Yes

port Issue Date:

17 August 2017

Scores Valid Until:

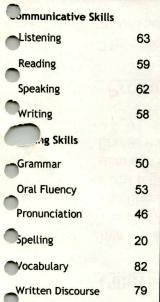
16 August 2019

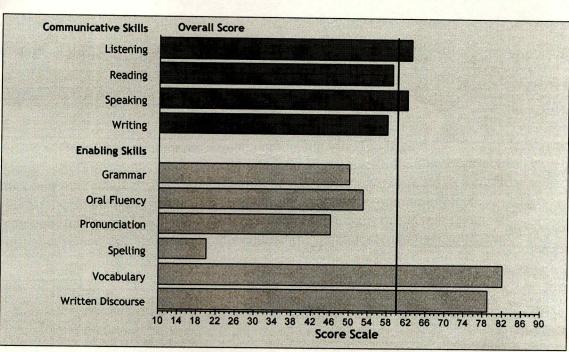


TOverall Score for the PTE Academic is based on the test taker's performance on all items in the test. The scores for Communicative Skills and Enabling Skills are based on the test taker's performance on only those items that pertain to these skills specifically. As many items contribute to more than one Communicative or Enabling Skill, the Overall Score cannot be computed directly from the Communicative Skill scores or from the Enabling Skill scores. The graph below indicates this test taker's Communicative Skills and Enabling Skills relative to his or her Overall Score.

When comparing the Overall Score and the scores for Communicative Skills and Enabling Skills, please be aware that there is some imprecision in all measurement, depending on a variety of factors. For more information on interpreting PTE Academic scoss, please refer to Interpreting the PTE Academic Score Report which is available at www.pearsonpte.com/pteacademic/scores.

Skills Profile





TE TO INSTITUTIONS: This score report is not valid unless authenticated on the PTE Academic Score Report Website: www.pearsonvue.com/ptescores.

giali College of Engg. Tech. Dist. IA.P.L. 501 301

ALWAYS LEARNING

PEARSON



GAYATHRI KALIDINDI

Address: HNO-6-3-325, HASTINAPURI COLONY, SAINIKPURI POST, HYDERABAD, HYDERABAD, telangana, 500094 India

Email: gayathri.kalidindi123@gmail.com

Phone: 91-9502999879

Date of Birth: September 8, 1995

Social Security Number (Last Four Digits):

Gender: Female

Intended Graduate Major: Electronics Engineering (1204)

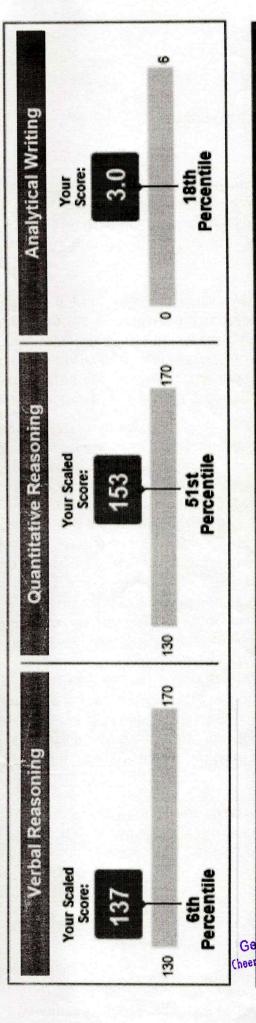
Most Recent Test Date: January 9, 2018

Registration Number: 2884379 Print Date: February 4, 2018

17 portour

138/1/2 4Co

Your Scores for the General Test Taken on January 9, 2018



Your Test Score History

General Test Scores

CIP ege (A), R.R	Verbal Rea	asoning	Quantitative	Reasoning	Analytic	al Writing
A STORE	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
1 2018	18	9	153	51	3.0	18

Test Report Form

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Centre Number	INOOT	Dete 26/AL	JO2017	Candidate Number	139105
Candidate Det	afis				
Family Name					
First Name					
Candidate ID		e majami samunin sasangan dada sa kata			
of Birth				Scheme Code	Private Cendidate
	09/02/1998				
ountry or Region Origin			Salar	3	
ountry of ationality	INDIA				
rst Language	ENGLISH				Bore Art Street

Test Results









Test Report Form

ACADEMIC

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•	-		-	

Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.

GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.

It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

-	E	
	antra	Number
v	CHILLE	1 ACH HOSEL

IN001

Date

10/FEB/2018

Candidate Number

301828

Candidate Details

Family Name

KONDARALLI

First Name

SUVIDHA

Candidate ID

R0148635



of Birth

17/03/1996

Sex (M/F)

Scheme Code

Private Candidate

Country or Region of Origin

Country of Nationality

INDIA

First Language

ENGLISH

Test Results

Listening



Reading



Writing



Speaking



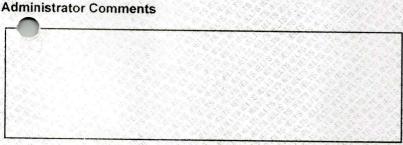
Overall. Band Score



CEFR Level

Validation stamp





Administrator's Signature

Date

23/02/2018



Test Report Form Number

17IN301828KONS001A







CAMBRIDGE ENGLISH RINCIPAL TEGHT.

Language Assessment
Part of the University of Cambridge

Geethanial: Collins of Cambridge

Cheerol (V), Kessalu (M), K.K. USI, [A, P] - 501 301